

Lecture 01: Why the mathematics of deep learning?

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To answer the question of why have a course on the *mathematics* of deep learning, it is first instructive to consider why have a course on deep learning at all. To many of you, the answer to this question may seem clear or the question itself rhetorical. Indeed, already at MSU there are several courses on deep learning or that address deep learning as part of their course content, including courses in CSE, ECE, and MTH. Nevertheless, let us consider this question for a moment.

Deep learning refers to a class of algorithms in machine learning and more generally artificial intelligence. One of the hallmarks of deep learning algorithms is that they compose a sequence of many simple functions, often alternating between linear or affine functions, point-wise nonlinear functions, and pooling operations. Figure 1 gives an illustration of the VGG16 network [1], which is a powerful and very popular convolutional neural network, that consists of 16 layers of linear/non-linear pairs of operations, as well as pooling operations (where the length and width of the image stacks shrink) every few layers. Note that all of the linear functions are learned from the given training data and the associated task, which for VGG16 was image classification on the the ImageNet data base [2] (more on this later). Thus the the input to the VGG16 network is an RGB image, and the output is a class label. The compositional structure illustrated in the VGG network, and used in all of deep learning (this is where the “deep” comes from), has been incredibly successful in machine learning and artificial intelligence tasks over the last decade.

Indeed, deep learning is now used in a multitude of different contexts, from computer vision to natural language processing to playing games to biology to physics and more. One of the most striking examples of the success of deep learning (and in this case, reinforcement learning), is the success of AlphaGo Zero, which is an AI developed by Google DeepMind that has unparalleled ability at playing the game of Go (see Figure 2). Going back earlier in the decade, another key marker in the recent explosion in popularity of deep learning is the success of convolutional neural networks for image classification on the aforementioned ImageNet data base. In 2012, AlexNet [3], an eight layer convolutional neural network depicted in Figure 3, outperformed the next best classifier on the ImageNet data base by an astounding 10% on the top five prediction error rate. The existence of ImageNet [2] (see also Figure 4), and other databases such as the handwritten digit data base MNIST, which yield a “common task framework” have also been a key driver in the development of machine learning generally, and deep learning specifically.

But just how popular is deep learning? Indeed, the increasing popularity of deep learning has been rapid and breathtaking; see Figure 5 for the number of registrations and paper submissions to NeurIPS, the most popular machine learning conference. With this rapid

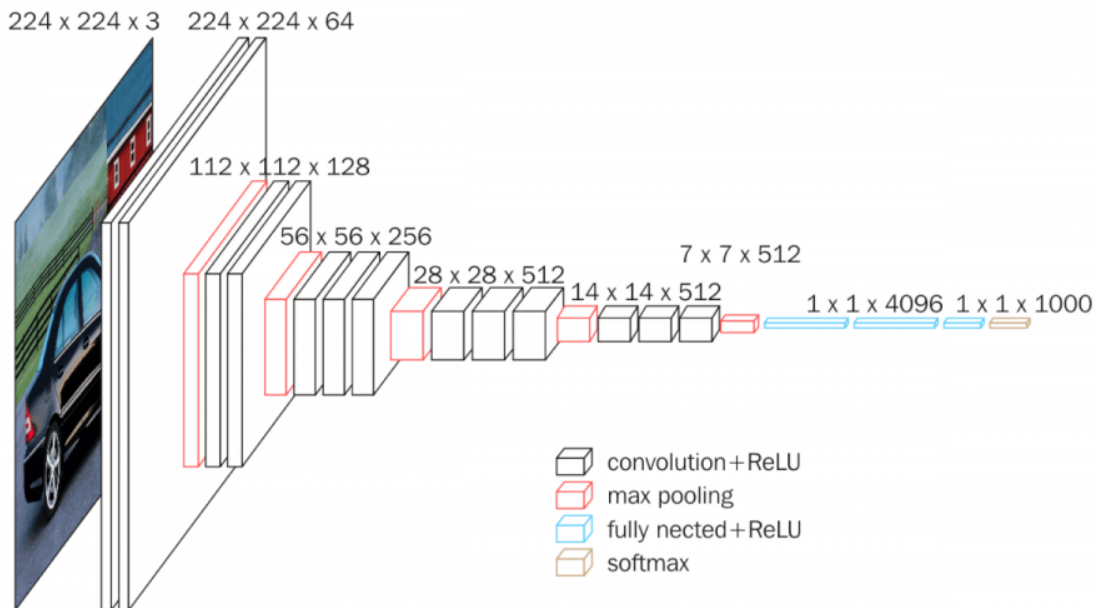
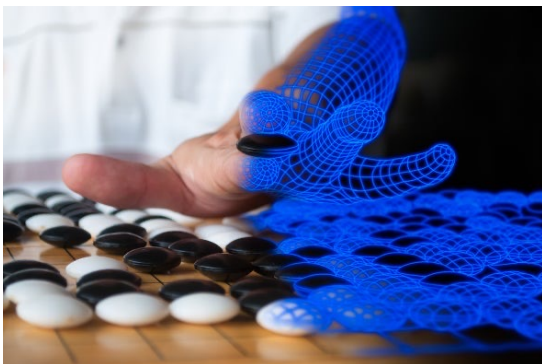
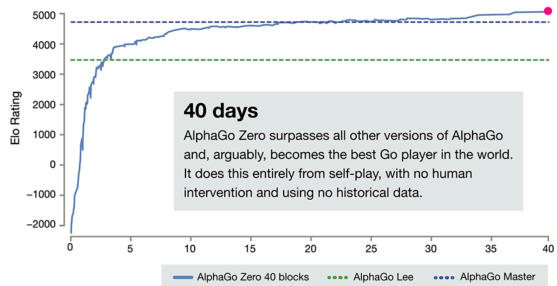


Figure 1: *The VGG16 network [1].*



(a) Image from an article in *Scientific American* by Larry Greenemeier on AlphaGo Zero [4]; image credit Saran Poroong.



(b) Training time versus Elo rating for AlphaGo Zero.

Figure 2: After 40 days of training only against itself, AlphaGo Zero became arguably the best Go player in the world, and could beat its predecessors (older version of AlphaGo) nearly without fail.

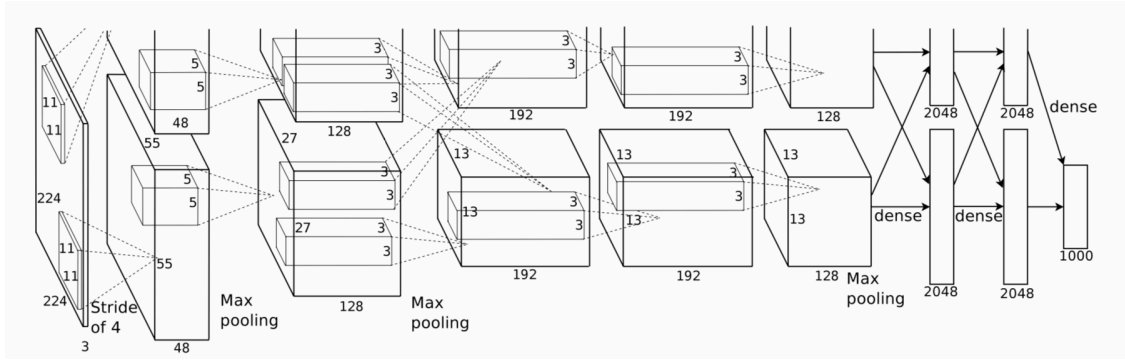


Figure 3: The architecture of AlexNet [3].

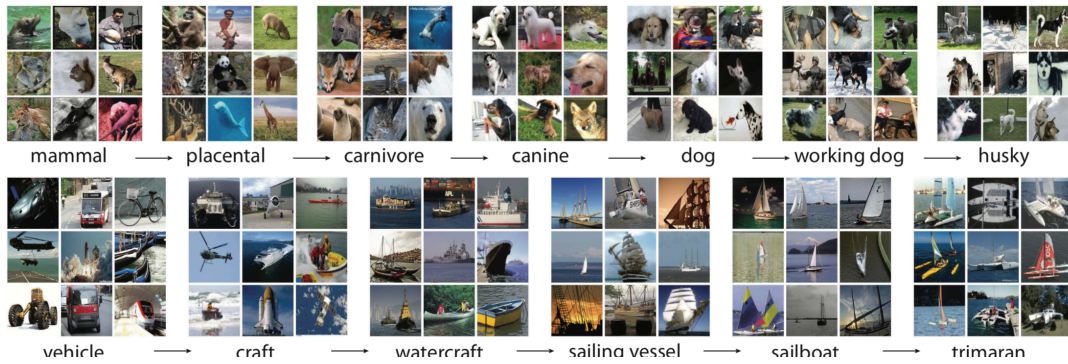
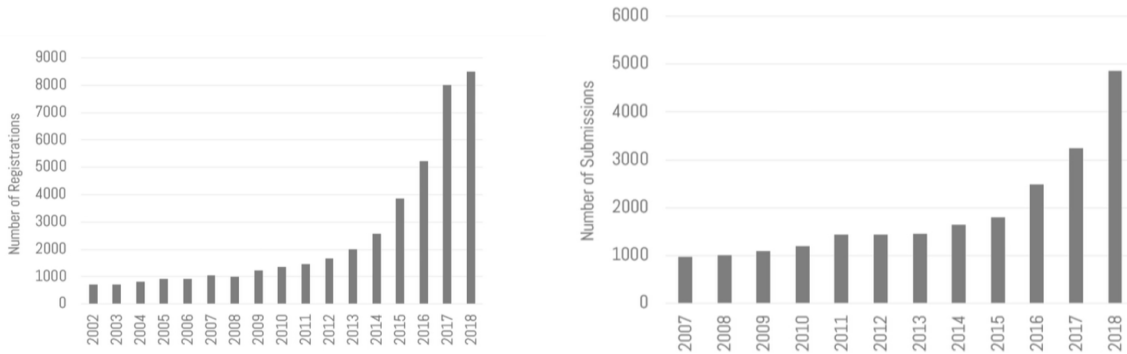


Figure 4: A snapshot of a few images from the ImageNet data base [2], organized hierarchically by progressively more specific classes.



(a) *NeurIPS conference registrations.*

(b) *NeurIPS conference paper submissions.*

Figure 5: *NeurIPS conference registrations and paper submissions by year.*

increase in popularity, deep learning is being incorporated in a number of contexts with direct societal impact, such as self driving cars, medical diagnostics, insurance, and more.

However, deep learning is not without criticism. Indeed, despite its empirical successes, relatively speaking very little is known, precisely, on how and why it works so well. Indeed, the common task framework that has resulted in so much advancement has also resulted in the phenomena that many deep learning papers are the product of significant amounts of trial and error and less so on theoretically grounded process. Furthermore, even successful algorithms are hard to interpret. Thus, while advancement has been rapid in the last 10 years, one could argue that new, significant advancement will only come with increased understanding of the current state of the art. Furthermore, as deep learning finds it way more and more into the public realm, it will no longer be enough for machine learning algorithms and artificial intelligences to make a plausibly correct predictions or assessments, people will also increasingly want and need to know the reasons for such outcomes. Such considerations are also related to issues of fairness and bias in machine learning, which is only beginning to be understood but which will certainly increase in importance and study in the coming years.

The beginning point for further and more precise understanding, as with many scientific disciplines, is mathematics. The mathematical study of deep learning has progressed along many different paths, but many of these can be grouped into two primary avenues. On the one hand, there is the issue of training the networks. Because of their compositional and highly nonlinear structure, solving for the optimal weights of deep learning architectures results in a highly non-convex, high dimensional optimization problem. This is one avenue of mathematical study. On the other hand, one must first design the network before one can solve for the weights. The design of deep networks, and their resulting mathematical properties, is the second avenue of study. This course will focus primarily on the latter, leaving the mathematical details of optimization to another course. Within this context, we will consider supervised and unsupervised machine learning.

References

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